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| 课题 | Unit 3 My weekend plan | 课时 | 6 |
| 学习内容 | Let’s check Let’s wrap it up Story time |
| 课型 | 综合技能活动课  | 授课日期 |   |
| 学习目标 | **知识与技能：**1. 要求学生先逐一看图，学会从图片信息中推测考查点，做到有目的地去听录音，听后完成判断任务。 2. Let’s wrap it up板块是本单元主要句型的句法归纳，可用于单元复习时，帮助学生巩固归纳本单元主要句型。句子认读应从语义、语序、语法三个层面上训练，这里通过俄罗斯套娃大小暗示语序，复习总结了将来时的语法点。教学这个部分时应尽量启发学生思维，让他们自己进行总结。 3. 通过阅读趣味故事，复习巩固本单元所学语言，增加学生语言的输入。教师可根据学生的具体情况，制定不同层次的教学目标：即能理解故事内容；能朗读故事；能表演故事，还能恰当运用故事中的语言。 4.能够区分come 与 go ，并能熟练应用。 5.能熟唱歌曲。6.能读懂并复述故事7.能够听懂Let's check的录音内容并选出正确选项。**过程与方法：**1.自主学习短文（试读，试翻译，画出词组，可以借助单词表，不理解的作标记）。2.组内解决标记的疑难单词。**情感态度与价值观：**各个环节激发他们的英语学习兴趣，并培养他们乐于助人的精神。 |
| 学习重点 | 能够区分come 与 go ，并能熟练应用，不同国家的交通规则不一样。 |
| 学习难点 | Story time中的重点短语 |
| 教学准备 | 英语书、单词卡片、多媒体、课件 |
| 学 习 过 程 |
| 一、 自学导航：1、旧知复习（Revision） **Read and choose（读一读，找出每组单词中不同类的一个）**( ) 1. A. time B. morning C. afternoon D. evening( ) 2. A. cinema B. dictionary C. library D. hospital( ) 3. A. magazine B. post card C. tonight D. comic book( ) 4. A. tomorrow B. this weekend C. next week D. yesterday( ) 5. A. do B. am C. is D. areKeys：**I. Read and choose（读一读，找出每组单词中不同类的一个）**1.A 2.B 3.C 4.D 5.A二、教授新知：1、区分come and go 完成let’s wrap it up 2、完成let’s check 内容。3、你能回答下面的问题吗？(1)Wu yifan goes to the park by \_\_\_\_\_(2)The girl’s father goes to work by \_\_\_\_\_(3)Amy goes home \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_(4)What will the woman do ?She will\_\_\_\_\_and \_\_\_\_\_\_3. 自己跟录音机学唱英语歌P704 . 自学story time短文(标记不懂的地方)5.全班共同解决短文中的疑难问题。6.你能流利朗读故事吗？大声读给你的组员听吧！7.分角色朗读story time 三、 课堂检测：**I. Read and choose（读一读，选出正确的答案）更**( ) 1.What are you going to do this afternoon？ A. I’m going to buy a book. B. I’m a student. C. I go to school by bike. D. Are you a teacher? ( ) 2. I’m going to buy an English book.A. Do you have comic book? B. What are you going to buy? C. This afternoon. D. I’m going to plant trees.( ) 3.—Are you going to buy books?—Yes. I want to buy comic books.A. some, any B. any, some C. any, any D. some, some( )4. Where are you going this afternoon? A. I’m going to buy some comic books. B. I’m going to the bookstore.C. Can I help you? D. I’m going to visit my aunt. ( )5. — —This afternoon. A. Where are you going? B. What are you going to do? C. When are you going? D. What’s your name?( )6.It’s 2:00. The boys \_\_\_\_\_\_\_\_\_\_on the playground. A. run B. running C. are running D. run( )7.What\_\_\_\_\_\_\_\_\_\_\_they\_\_\_\_\_\_\_\_\_\_\_\_\_next week? A. do；do B. are；doing C. does, does, are D.are; going to do( )8.Are you going to the park with\_\_\_\_\_\_\_\_\_\_\_\_? A. I B. he C. me D. my( )9.I’m going to buy some books \_\_\_\_\_\_\_\_\_\_\_car. A. for B. with C. about D. by( )10.She’s going to \_\_\_\_\_\_\_\_\_\_\_\_\_\_the Great Wall next week. A. visit B. visits C. visiting D. is visiting**II. Read and choose (读句子，选出正确的答语。) 更**( )1. What are you going to do? A. By train.( )2. When are you going? B. Take a trip.( )3. Where are you going? C. Yes, I am.( )4. How do you go to the zoo? D. At 3 o’clock.( )5. Are you going to use any books? E. I’m going to Beijing. Keys：**I. Read and choose（读一读，选出正确的答案）更**1.A 2.B 3.B 4.B 5.C 6.C 7.D 8.C 9.D 10.A**II. Read and choose (读句子，选出正确的答语。) 更**1.B 2.D 3.E 4.A 5.C四、家庭作业： 《资源与评价》相对应练习五、课堂小结： 这节课我学到了\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.六、板书设计： 七、教学反思： |