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| 课题 | Unit 3 My weekend plan | | | 课时 | 6 |
| 学习内容 | Let’s check Let’s wrap it up Story time | | | | |
| 课型 | 综合技能活动课 | 授课日期 |  | | |
| 学  习  目  标 | **知识与技能：**  1. 要求学生先逐一看图，学会从图片信息中推测考查点，做到有目的地去听录音，听后完成判断任务。  2. Let’s wrap it up板块是本单元主要句型的句法归纳，可用于单元复习时，帮助学生巩固归纳本单元主要句型。句子认读应从语义、语序、语法三个层面上训练，这里通过俄罗斯套娃大小暗示语序，复习总结了将来时的语法点。教学这个部分时应尽量启发学生思维，让他们自己进行总结。  3. 通过阅读趣味故事，复习巩固本单元所学语言，增加学生语言的输入。教师可根据学生的具体情况，制定不同层次的教学目标：即能理解故事内容；能朗读故事；能表演故事，还能恰当运用故事中的语言。  4.能够区分come 与 go ，并能熟练应用。  5.能熟唱歌曲。  6.能读懂并复述故事  7.能够听懂Let's check的录音内容并选出正确选项。  **过程与方法：**  1.自主学习短文（试读，试翻译，画出词组，可以借助单词表，不理解的作标记）。  2.组内解决标记的疑难单词。  **情感态度与价值观：**  各个环节激发他们的英语学习兴趣，并培养他们乐于助人的精神。 | | | | |
| 学习重点 | 能够区分come 与 go ，并能熟练应用，不同国家的交通规则不一样。 | | | | |
| 学习难点 | Story time中的重点短语 | | | | |
| 教学准备 | 英语书、单词卡片、多媒体、课件 | | | | |
| 学 习 过 程 | | | | | |
| 一、 自学导航：  1、旧知复习（Revision）  **Read and choose（读一读，找出每组单词中不同类的一个）**  ( ) 1. A. time B. morning C. afternoon D. evening  ( ) 2. A. cinema B. dictionary C. library D. hospital  ( ) 3. A. magazine B. post card C. tonight D. comic book  ( ) 4. A. tomorrow B. this weekend C. next week D. yesterday  ( ) 5. A. do B. am C. is D. are  Keys：  **I. Read and choose（读一读，找出每组单词中不同类的一个）**  1.A 2.B 3.C 4.D 5.A  二、教授新知：  1、区分come and go 完成let’s wrap it up  2、完成let’s check 内容。  3、你能回答下面的问题吗？  (1)Wu yifan goes to the park by \_\_\_\_\_  (2)The girl’s father goes to work by \_\_\_\_\_  (3)Amy goes home \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_  (4)What will the woman do ?She will\_\_\_\_\_and \_\_\_\_\_\_  3. 自己跟录音机学唱英语歌P70  4 . 自学story time短文(标记不懂的地方)  5.全班共同解决短文中的疑难问题。  6.你能流利朗读故事吗？大声读给你的组员听吧！  7.分角色朗读story time  三、 课堂检测：  **I. Read and choose（读一读，选出正确的答案）更**  ( ) 1.What are you going to do this afternoon？  A. I’m going to buy a book. B. I’m a student.  C. I go to school by bike. D. Are you a teacher?  ( ) 2.  I’m going to buy an English book.  A. Do you have comic book? B. What are you going to buy?  C. This afternoon. D. I’m going to plant trees.  ( ) 3.—Are you going to buy books?  —Yes. I want to buy comic books.  A. some, any B. any, some C. any, any D. some, some  ( )4. Where are you going this afternoon?  A. I’m going to buy some comic books. B. I’m going to the bookstore.  C. Can I help you? D. I’m going to visit my aunt.  ( )5. —  —This afternoon.  A. Where are you going? B. What are you going to do?  C. When are you going? D. What’s your name?  ( )6.It’s 2:00. The boys \_\_\_\_\_\_\_\_\_\_on the playground.  A. run B. running C. are running D. run  ( )7.What\_\_\_\_\_\_\_\_\_\_\_they\_\_\_\_\_\_\_\_\_\_\_\_\_next week?  A. do；do B. are；doing C. does, does, are D.are; going to do  ( )8.Are you going to the park with\_\_\_\_\_\_\_\_\_\_\_\_?  A. I B. he C. me D. my  ( )9.I’m going to buy some books \_\_\_\_\_\_\_\_\_\_\_car.  A. for B. with C. about D. by  ( )10.She’s going to \_\_\_\_\_\_\_\_\_\_\_\_\_\_the Great Wall next week.  A. visit B. visits C. visiting D. is visiting  **II. Read and choose (读句子，选出正确的答语。) 更**  ( )1. What are you going to do? A. By train.  ( )2. When are you going? B. Take a trip.  ( )3. Where are you going? C. Yes, I am.  ( )4. How do you go to the zoo? D. At 3 o’clock.  ( )5. Are you going to use any books? E. I’m going to Beijing.  Keys：  **I. Read and choose（读一读，选出正确的答案）更**  1.A 2.B 3.B 4.B 5.C 6.C 7.D 8.C 9.D 10.A  **II. Read and choose (读句子，选出正确的答语。) 更**  1.B 2.D 3.E 4.A 5.C  四、家庭作业：  《资源与评价》相对应练习  五、课堂小结： 这节课我学到了\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  六、板书设计：    七、教学反思： | | | | | |